

LESSON 3.4

Notes

GOAL

Find the slope of a line and interpret slope as a rate of change.

Vocabulary

The **slope** of a non vertical line is the ratio of the vertical change (the *rise*) to the horizontal change (the *run*) between any two points on a line.

A **rate of change**. Compares a change in one quantity to a change in another quantity

Key Concept

The slope m of a non-vertical line is the ratio of the vertical change in y (the rise) to the horizontal change in x (the run) between any two points on the line. The slope is positive if the line rises to the right and negative if it falls to the right. In real-world data, slope is seen as a rate of change.

Common Student Errors

- Not keeping the order of the x - and y -coordinates consistent

Tip Label the points before using them.

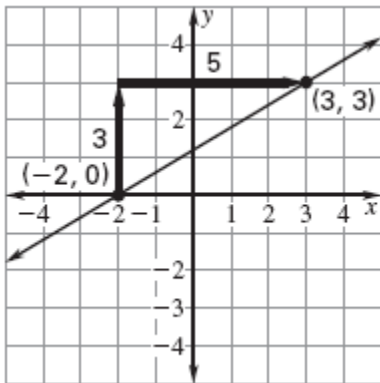
Example: Find the slope of the line that passes through the points $(-4, 1)$ and $(2, 4)$.

$$\begin{array}{ccc} & \uparrow & \uparrow \\ & \text{Point 1} & \text{Point 2} \\ \text{So, } & \frac{4-1}{2-(-4)} = \frac{3}{6} = \frac{1}{2}, & \text{not } \frac{4-1}{-4-2} = \frac{3}{-6} = -\frac{1}{2}. \end{array}$$

EXAMPLE 1**Find a positive slope**

Find the slope of the line shown.**Solution**Let $(x_1, y_1) = (-2, 0)$ and $(x_2, y_2) = (3, 3)$.

$$\begin{aligned} m &= \frac{y_2 - y_1}{x_2 - x_1} && \text{Write formula for slope} \\ &= \frac{3 - 0}{3 - (-2)} && \text{Substitute} \\ &= \frac{3}{5} && \text{Simplify} \end{aligned}$$



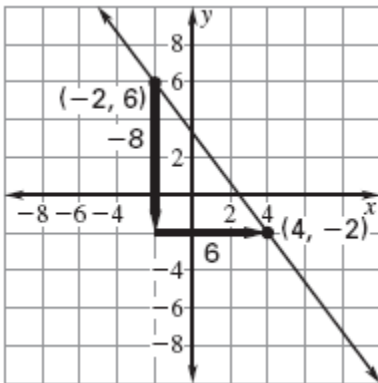
EXAMPLE 2**Find a negative slope**

Find the slope of the line shown.**Solution**Let $(x_1, y_1) = (4, -2)$ and $(x_2, y_2) = (-2, 6)$.

$$m = \frac{y_2 - y_1}{x_2 - x_1} \quad \text{Write formula for slope}$$

$$= \frac{6 - (-2)}{-2 - 4} \quad \text{Substitute}$$

$$= \frac{8}{-6} = -\frac{4}{3} \quad \text{Simplify}$$



The line falls from left to right. The slope is negative.

Exercises for Examples 1 and 2.....**Find the slope of the line that passes through the points.**

1. $(-4, -1)$ and $(5, 9)$
2. $(-2, 5)$ and $(-7, 8)$

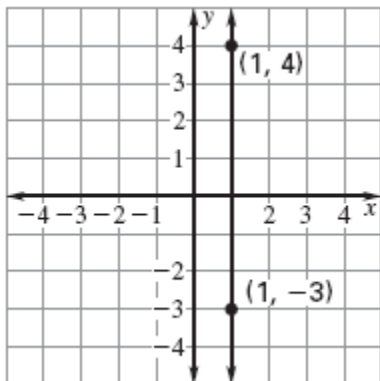
EXAMPLE 3**Find the slope of a horizontal line**

Find the slope of the line shown.Let $(x_1, y_1) = (-4, -2)$ and $(x_2, y_2) = (2, -2)$.

$$m = \frac{y_2 - y_1}{x_2 - x_1} \quad \text{Write formula for slope}$$

$$= \frac{-2 - (-2)}{2 - (-4)} \quad \text{Substitute}$$

$$= \frac{0}{6} = 0 \quad \text{Simplify}$$



EXAMPLE 4**Find the slope of a vertical line**

Find the slope of the line shown.Let $(x_1, y_1) = (1, 4)$ and $(x_2, y_2) = (1, -3)$.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Write formula for slope

$$= \frac{-3 - 4}{1 - 1}$$

Substitute

$$= \frac{-7}{0}$$

Division by zero is undefined

EXAMPLE 5**Find a rate of change**

Water loss The table shows the amount of water evaporating from a swimming pool on a hot day. Find the rate of change in gallons with respect to time. Time (hours)

Time (hours)	2	6	12
Gallons evaporated	4.5	13.5	27

Solution

$$\text{Rate of Change} = \frac{\text{change in gallons}}{\text{change in time}} = \frac{13.5 - 4.5}{6 - 2} = \frac{9}{4}$$

The rate of change in gallons is $\frac{9}{4}$ gallons, or 2.25 gallons per hour.**Exercises for Examples 3, 4, and 5**

Find the slope of the line that passes through the points.

- $(-8, 0)$ and $(3, 0)$
- $(5, -8)$ and $(5, 4)$
- Find the rate of change in calories burned with respect to time.

Time (minutes)	40	60	0
Calories burned	500	750	1000

Answer Key

Lesson 3.4

Study Guide

1. $\frac{10}{9}$
2. $-\frac{3}{5}$
3. 0
4. undefined
5. 12.5 calories per minute