### 9.1 Quadratic Equation

## GOAL Graph simple quadratic functions.

## Vocabulary

A quadratic function is a nonlinear function that can be written in the standard form $y=a x^{2}+b x+c$ where $a \neq 0$.
Every quadratic function has a U-shaped graph called a parabola.
The most basic quadratic function in the family of quadratic functions, called the parent quadratic function, is $y=x^{2}$.
The lowest or highest point on a parabola is the vertex.
The line that passes through the vertex and divides the parabola into two symmetric parts is called the axis of symmetry.

## Common Student Errors

- Confusing shrinks and stretches

Tip Remind students that for the function $y=a x^{2}, a$ determines how widely the parabola opens. When $|a|$ is small, the parabola opens more widely than when $|a|$ is large.

- Confusing vertical translations

Tip Remind students that for the function $y=x^{2}+c$, when $c>0$, the graph shifts $c$ units up and when $c<0$, the graph shifts $c$ units down.

Example: Compare the graphs of $y=2 x^{2}$ and $y=x^{2}$.
Student response: The graph of $y=2 x^{2}$ is wider than the graph of $y=x^{2}$.

The following association may help:
The addition of a positive number $c$ to $y=x^{2}$ yields a shift $u p$ (in the positive direction). Whereas the subtraction of a positive number $c$ yields a shift down (in the negative direction).

## EXAMPLE 1 Graph $y=a x^{2}$ when $|a|>1$

Graph $y=-6 x^{2}$. Compare the graph with the graph of $y=x^{2}$.

## Solution

STEP 1 Make a table of values for $y=-6 x^{2}$.

| $\boldsymbol{x}$ | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | -24 | -6 | 0 | -6 | -24 |

STEP 2 Plot the points from the table.
STEP 3 Draw a smooth curve through the points.
STEP 4 Compare the graphs of $y=-6 x^{2}$ and $y=x^{2}$. Both graphs have the same vertex, $(0,0)$, and the same axis of symmetry, $x=0$. However, the graph of $y=-6 x^{2}$ is narrower than the graph of $y=x^{2}$ and it opens down. This is
 because the graph of $y=-6 x^{2}$ is a vertical stretch (by a factor of 6 ) of the graph of $y=x^{2}$ and a reflection in the $x$-axis of the graph of $y=x^{2}$.

## EXAMPLE2 Graph $y=a x^{2}$ when $|a|<1$

Graph $y=\frac{\mathbf{2}}{5} x^{2}$. Compare the graph with the graph of $y=x^{2}$.
STEP 1 Make a table of values for $y=\frac{2}{5} x^{2}$.

| $\boldsymbol{x}$ | -10 | -5 | 0 | 5 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 40 | 10 | 0 | 10 | 40 |

STEP 2 Plot the points from the table.
STEP 3 Draw a smooth curve through the points.
STEP 4 Compare the graphs of $y=\frac{2}{5} x^{2}$ and $y=x^{2}$.


Both graphs have the same vertex, $(0,0)$, and the same axis of symmetry, $x=0$. Both graphs open upward. However, the graph of $y=\frac{2}{5} x^{2}$ is wider than the graph of $y=x^{2}$. This is because the graph of $y=\frac{2}{5} x^{2}$ is a vertical shrink (by a factor of $\frac{2}{5}$ ) of the graph of $y=x^{2}$.

EXAMPLE 3 Graph $y=a x^{2}+c$
Graph $\boldsymbol{y}=3 \boldsymbol{x}^{\mathbf{2}}-1$. Compare the graph with the graph of $\boldsymbol{y}=\boldsymbol{x}^{2}$.
STEP 1 Make a table of values for $y=3 x^{2}-1$.

| $\boldsymbol{x}$ | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 11 | 2 | -1 | 2 | 11 |

STEP 2 Plot the points from the table.
STEP 3 Draw a smooth curve through the points.


STEP 4 Compare the graphs of $y=3 x^{2}-1$ and
$y=x^{2}$. Both graphs open up and have the same axis of symmetry, $x=0$. However, the graph of $y=3 x^{2}-1$ is narrower and has a lower vertex than the graph of $y=x^{2}$. This is because the graph of $y=3 x^{2}-1$ is a vertical stretch (by a factor of 3 ) and a vertical translation ( 1 unit down) of the graph of $y=x^{2}$.

## Exercises for Examples 1, 2, and 3

Graph the function. Compare the graph with the graph of $\boldsymbol{y}=\boldsymbol{x}^{\mathbf{2}}$.

1. $y=-8 x^{2}$
2. $y=\frac{1}{7} x^{2}$
3. $y=-\frac{1}{3} x^{2}$
4. $y=x^{2}-3$
5. $y=\frac{1}{4} x^{2}+2$
6. $y=-\frac{1}{2} x^{2}-1$
