



Chapter Seven: Work and Energy

- **7.1 Force, Work, and Machines**
- **7.2 Energy and the Conservation of Energy**
- **7.3 Efficiency and Power**



7.1 Learning Goals

- **Identify examples of simple machines.**
- **Evaluate the mechanical advantage of simple machines.**
- **Tell what it means to “do work” in a scientific sense.**



7.1 Using Machines

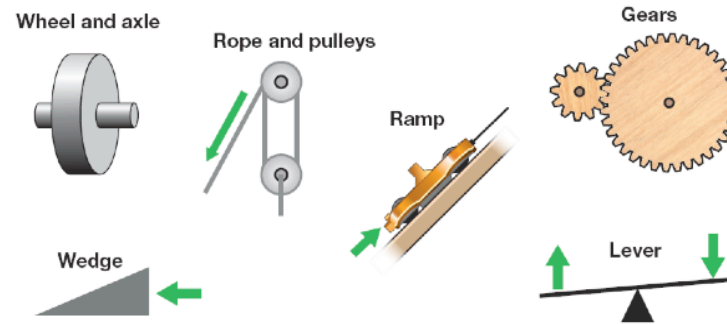
- The **input** includes everything you do to make the machine accomplish a task, like pushing on the bicycle pedals.
- The **output** is what the machine does for you, like going fast or climbing a steep hill.





7.1 Forces in Machines

- **A simple machine is an unpowered mechanical device that accomplishes a task in one movement.**

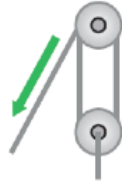


Simple Machines

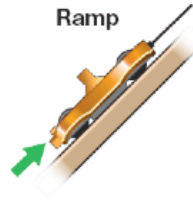
Wheel and axle



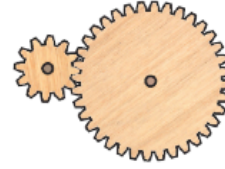
Rope and pulleys



Ramp



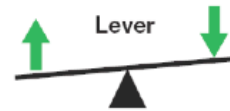
Gears



Wedge



Lever





7.1 Simple Machines

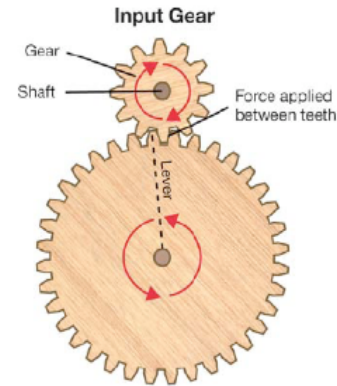


Can you spot the simple machines?

- The lever, wheel and axle, rope and pulleys, screw, ramp, and gears are the most common types of simple machines.
- A bicycle is a complex machine made up of simple machines.

7.1 Gears

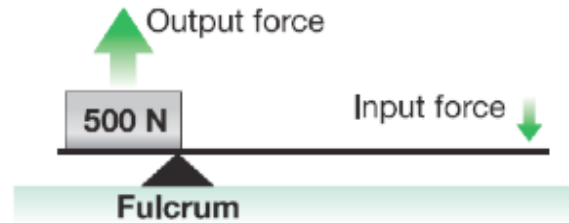
- A gear is a rotating wheel with teeth that receives or transfers motion and forces to other gears or objects.
- Gears are found in all types of complex machines.



Can you name some complex machines?

7.1 The Lever

- A lever includes a stiff structure (the lever) that rotates around a fixed point called the fulcrum.





7.1 The Lever

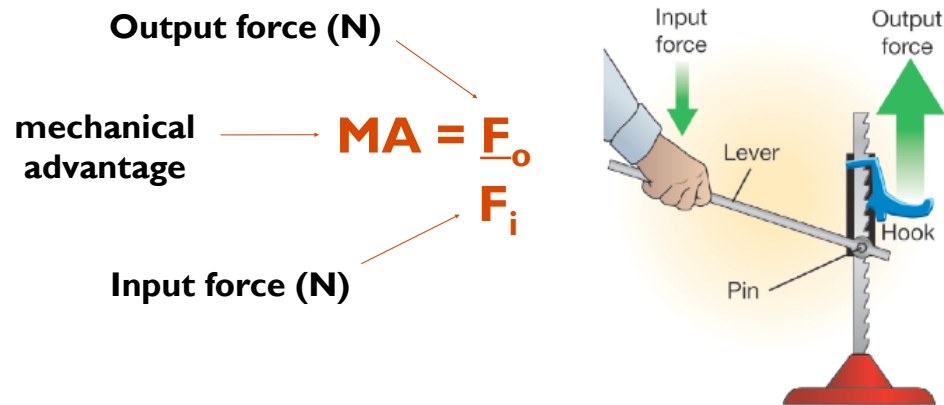
- Levers are useful because you can arrange the fulcrum and the input arm and output arm to adjust the mechanical advantage of the lever.





7.1 Mechanical advantage

- **Mechanical advantage is the ratio of output force to input force.**





Solving Problems: Mechanical Advantage

MECHANICAL ADVANTAGE

$$\text{Mechanical advantage} \text{ --- } MA = \frac{F_o}{F_i} \text{ --- } \begin{array}{l} \text{Output force (N)} \\ \text{Input force (N)} \end{array}$$

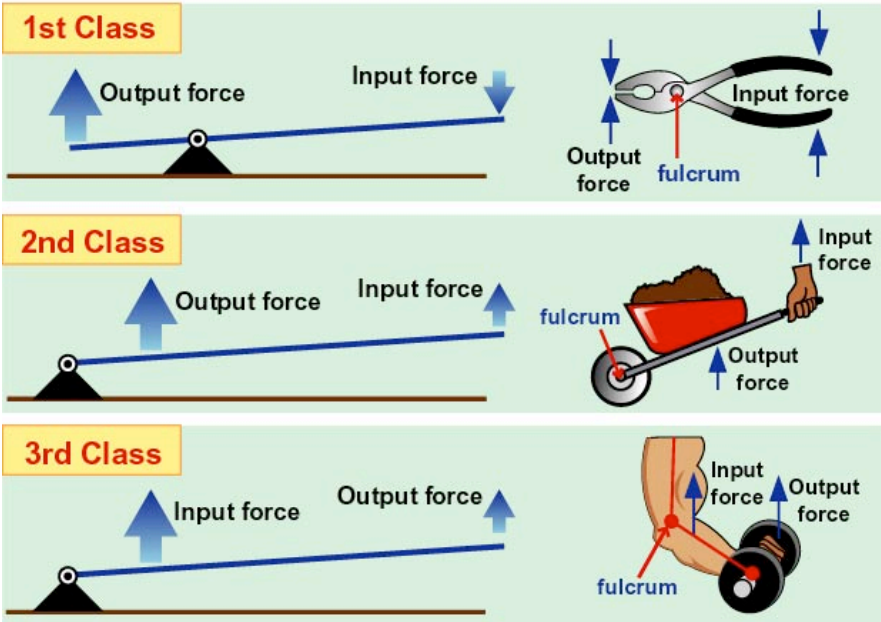


7.1 Three classes of levers

- Pliers, a wheelbarrow, and your arm each represent one of the three classes of levers.
- Each class of levers is defined by the location of the input and output forces relative to the fulcrum.

Class of Lever	Fulcrum	Force	Length of Arms
1 st	Between input and output forces	Vary in magnitude	Vary in length
2 nd	One end of lever	Output > input	Input > output
3 rd	One end of lever	Input > output	Output > input

The 3 Classes of Levers





7.1 Work and machines

- In science, **work** is the transfer of energy that results from applying a force over a distance.
- You do **1 joule** of work if you push with a force of **1 newton** for a distance of **1 meter**.



7.1 Work

Work (joules) → $W = F \times d$

Force (N) →

Distance (m) →



is the amount of work done by pushing with a force of 1 newton for a distance of 1 meter.



7.1 Work

- **When thinking about work, remember that work is done by forces that cause movement.**
- **If nothing moves (distance is zero), then no work is done.**



Solving Problems: Work

WORK

Force (newtons)

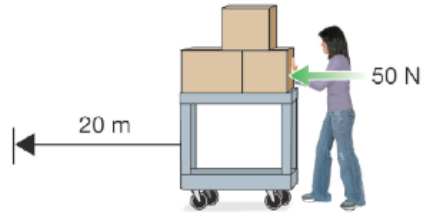
Work (joules)

$$W = Fd$$

Distance in the direction of the force (meters)



Solving Problems



How much work is done by a person who pulls a cart with a force of 50 newtons if the cart moves 20 meters in the direction of the force?



Solving Problems

- 1. Looking for:**
 - ...work done by person
- 2. Given:**
 - ...force = 50 N (forward);
 - ...distance = 20 m
- 3. Relationships:**
 - Work = force x distance
- 4. Solution**
 - $50\text{ N} \times 20\text{ m} = \mathbf{1,000\text{ joules.}}$